

MARCH 2-3, 2019  
TITANIA HOTEL, ATHENS, GREECE



40<sup>th</sup>

ANNUAL  
INTERNATIONAL  
CONVENTION

THE 5<sup>T</sup>S OF TESOL

TEACH, TRAIN, TRANSFORM, TRANSCEND, TRUST

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PLENARY SPEAKERS

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LUCIANA DE OLIVEIRA  
BARBARA HOSKINS SAKAMOTO  
MALCOLM MANN  
DOROTHY ZEMACH

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Εξετάσεις Αξιολόγησης

STARS 1 - STARS 2 - BEGINNERS - ELEMENTARY - BASIC

Examination Date: Saturday, June 8<sup>th</sup>, 2019

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# **40<sup>th</sup> TESOL Greece Annual International Convention Programme**

**Edited by: Christina Chorianopoulou**

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## A Message from the Chair TESOL Greece



Dear TESOL Greece Members and Honored Guests,  
On behalf of the TESOL Greece Board, I have the pleasure to welcome you to the 40th Anniversary of TESOL Greece and the Annual International Convention. We are delighted that you are with us to celebrate forty years of involvement, evolution and innovation.

The convention theme, "The 5 Ts of TESOL: Teach, Train, Transform, Transcend, Trust", symbolizes what TESOL Greece stands for and has been able to accomplish throughout these forty years. We are all looking forward to the interesting and challenging plenaries, the workshops and

papers, as well as the Interactive TESOL Greece Chairs' Panel.

Throughout the weekend, there will be a time to learn, and a time to reflect; a time to have fun and a time to connect. But there will also be a time to visit the Book Exhibit, to enjoy "The English Language Voice Theatre", and to mingle, drink a glass of wine and dance during the Convention Party on Saturday evening.

Most certainly, I do hope you take an active part in the Annual General Assembly on Sunday. This is where you can make a difference by nominating yourself or a friend to serve on the Board.

This year, we will be using Plickers and Poll Everywhere to evaluate all the sessions. TG Board members will be guiding you to use the Apps throughout this weekend, so we can have your feedback.

As a Board and Organizing Committee, we have done our best to plan an inspiring and exciting convention. We do hope you will find it useful and relevant to your professional needs.

Best wishes to all and let's look forward to forty more dynamic TESOL Greece years. . .

Lilika Couri,

TESOL Greece Chair, 2018-2019

## TESOL Greece Goals

TESOL Greece is a non-profit professional organization of teachers of English as a Foreign Language, committed to promoting the professional pride, development and self-esteem of its members. To this end:

- TESOL Greece encourages cooperation among ELT professionals in both the private and public sectors.
- TESOL Greece provides a forum for members to share and exchange ideas and to socialize with colleagues from Greece and abroad.
- TESOL Greece organizes conventions and events with presentations, talks and workshops by its members and professionals of international repute. Here, publishers and authors have an opportunity to display and present their teaching materials.
- TESOL Greece informs aspiring as well as experienced teachers of opportunities for professional advancement and training.
- TESOL Greece produces a high-quality quarterly Newsletter to announce upcoming events and to inform members of issues relevant to the ELT field.



## Important Information

**The Venue** The 40<sup>th</sup> TESOL Greece Annual Convention takes place in TITANIA Hotel, 52 Panepistimiou Ave., Athens. The Registration Desk and Rooms NIKI, Vergina and Athena are on the Mezzanine flr. Rooms OMIROS, SOCRATES, PLATON & SOLON on the 10th flr.

### Inquiries and Assistance

The **Registration Desk** at the Mezzanine Floor lobby will help you with any inquiries you may have. Feel free to ask TESOL Greece Board members (blue ribbon name tags) or the Volunteers, (wearing blue T-shirts), any questions you may have. Any programme changes will be posted on the Convention Bulletin Board on the Mezzanine Floor.

**Name Tags** Please remember to wear your nametag throughout the convention. Talks are open to TESOL Greece members only.

### Courtesy Policy on Late Admission and Mobile Phones

Admission to all sessions will close ten minutes after the scheduled starting time. Out of respect for the speakers, we request that all mobile phones be turned off during attendance in the session.

**Convention Evaluation** will take place through Plickers at the end of each session. TESOL Greece Board members will guide you. Please follow their instructions. We will also be using the Poll Everywhere App so we can have your written feedback as well. See page 31.

**Annual General Assembly** It is vital that all members be present at the Annual General Assembly on Sunday, March 3rd, 2019 at 14:15 in NIKI Room. In order to facilitate the business of the General Assembly, any issues or points that members would like to address should be submitted in writing to the Registration Desk beforehand. The purpose of the General Assembly is to approve annual reports, to establish registration fees and to elect Members and Alternate Members to the Board of Directors. For more information on this year's General Assembly, please see the 'Convention Highlights' section of this Programme, and the General Assembly Agenda on page 6.

**To Honour All Former TESOL Greece Board Members** All members of former TESOL Greece Boards, voting, alternate and Oversight Committee members, will be wearing a light blue ribbon on their name tag. If you have served on any TG Board, when you register, please ask the Executive Secretary, Ms A.Konstanti, for the light blue ribbon to pin on your TG name tag.

**A Note to our Members and Guests** The TESOL Greece Board hopes that you enjoy and benefit from the variety of talks, workshops and presentations at our 40th Annual Convention. While we have carefully selected the presenters for their knowledge and expertise, we would like to remind everyone that the purpose of our organization is to provide an open forum for a variety of methodologies, ideas and professional opinions. Therefore, the presentations may or may not be in accordance with the professional opinions of the TESOL Greece Board, either as a committee or as individuals.

## Convention Highlights

### Book Exhibition- Free Entrance

**Saturday, March 2nd, 9:00 - 18:00 and Sunday, March 3rd, 9:00 - 18:00, Vergina Room, Mezzanine**

View the latest ELT books, materials and publications on offer from local and international publishers. Learn about teacher training and development programmes available both locally and abroad. Get information about international language exams. Stroll through the Book Exhibit; take time to look at the latest ELT materials, teacher training programmes and publications. Have a chat with publishers and exhibitors.

### The Annual General Assembly (AGA)

**Sunday, March 3rd, 14:15 - 15:45, NIKI Room, Mezzanine** Come to the AGA and take part in TESOL Greece's future! This is your chance to learn more about the association and to make your voice heard. At the AGA you can nominate yourself or a colleague to stand for election. In order to vote, you need to have your Greek ID card or Passport and your TG member's card. Apart from the annual election of Board members, votes may be taken on other important issues as well. See page 6 for the AGA Agenda and other information.

## **'The Maricelle Meyer Scholarship Award' & The Eleftherios Korpas Grant Drawings**

**Sunday, March 3rd at 14:00 - 14:15 in the Exhibition area, Vergina Room, Mezzanine**

In fond remembrance of Maricelle Meyer, founding member and tireless supporter of TESOL Greece, the Maricelle Meyer Scholarship is awarded each year at the Convention. The €400 scholarship has been designated to provide financial support for one TESOL Greece member to attend a professional training course of his/her choice. This scholarship is funded each year by donations to TESOL Greece and by the proceeds of the raffle prizes. All current TESOL Greece members are eligible to apply for this scholarship. Simply complete and submit a form at the **Registration Desk** any time on Saturday or on Sunday morning. This year the drawing to select the winner will be held in the Exhibition area. You must be present to win!

### **The Eleftherios Korpas Grant Drawing**

This year, there will also be a drawing in the Exhibition area for two TESOL Greece 2020 - 2021 TESOL Greece full memberships. All current TESOL Greece members who have not received the grant before are eligible to apply. Simply complete and submit a form at the **Registration Desk** any time on Saturday or on Sunday morning. You must be present to win.

### **"Take a Walk Down Memory Lane"**

*Rememering - Reminiscing - Reminding*

Visit the special TESOL Greece stand in the Exhibit area with all the programme posters from 1980 to the present. Look through the photo albums from past conventions and monthly events. Who knows? You might see yourself looking a bit younger some years ago.

### **The Convention-Happy Birthday Party**

The Convention-Happy Birthday Party will take place on the **10th Floor** of Titania Hotel, on **Saturday, March 2nd, at 20:45**. Entrance is free to all TESOL Greece Members! Please show your membership card at the entrance. There will be a light buffet, drinks, music and dancing and at 21:30 we will all wish TESOL Greece Happy 40th Birthday. The birthday cake is sponsored by **Burlington Books**.

### **The TESOL Greece Raffle**

Small prizes and surprises! Buy two prize tickets for 5€ and get your prize on the spot. Get 1 prize ticket for 5€ for courses and scholarships. Tickets will be on sale on Saturday & Sunday from the TESOL Greece volunteers.

REMEMBER: You must be present at the draw in order to claim your prize.

## **Annual General Assembly Agenda**

- Approval of all 2018 Business: \*Chairperson's Report, \*General Secretary's Report, \*Treasurer's Report, \*Oversight Committee Report \*Newsletter Editor's Report \*Any Other Business
- Approval of 2018 Financial Report.
- Nominations and Elections of:
- Three (3) Board of Directors members (3-year tenure)
- Four (4) Alternate members (1-year tenure)

All current members are eligible to vote and to run for election to the Board, provided they are present.

**A Greek ID or passport and a valid TG ID are required in order to vote.**

If you wish to nominate yourself, or someone else, you can write, on a piece of paper and submit it to the Registration Desk prior to the Meeting:

**"I would like to nominate \_\_\_\_\_ for the TESOL Greece Board of Directors"**



**Suzanne Antonaros - Lilika Couri**  
**EDUCATIONAL & TRAINING CONSULTANTS**

## **"ΑΝΘΡΩΠΙΝΗ ΤΕΧΝΟΛΟΓΙΑ.**

**Η Δύναμη της Επιλογής:**

**Σκέψη ή Συναισθημα;"**

*...ένα θωρο Life Coaching βιωματικό εργαστήριο για εκπαιδευτικούς Ιδιωτικού & Δημόσιου Τομέα και στελέχη επιχειρήσεων. . .*

**Συντονίστρια: Έλενα Σαμαρτζή**

**ΗΜΕΡΟΜΗΝΙΑ: 1 Σεπτεμβρίου 2019,**

**10:00 - 14:00 & 15:30 - 18:00,**

**Ξενοδοχείο ΤΙΤΑΝΙΑ, Πανεπιστημίου 52, ΑΘΗΝΑ**

### **ΠΕΡΙΛΗΨΗ:**

*Πως κάνουμε επιλογές; Επιλέγω εγώ ή οι συνθήκες; Πόσο επιβάλλεται η σκέψη στο συναισθημα ή το αντίθετο; Είναι ανεξάρτητα ή έχουν ένα μυστικό σύνδεσμο; Το Τετράδιο της Επιτυχίας.*

**ΠΡΟΘΕΣΜΙΑ ΕΓΓΡΑΦΗΣ: 30 ΙΟΥΝΙΟΥ 2019**

**\*\*ΒΕΒΑΙΩΣΗ ΠΑΡΑΚΟΛΟΥΘΗΣΗΣ**



**ΕΛΕΝΑ ΣΑΜΑΡΤΖΗ**

Character Education & Soft Skills Development,  
e-project Certification, Stanford U School of Coaching Mastery, EMCC  
Institute of Noetic Science (IONS), Εκπαιδεύτρια, Facilitator Conscious Aging,  
Νοόσφαιρα (Monroe Institute), Εξερευνήτρια σε διευρυμένες καταστάσεις  
συνείδησης.

B.A., Marketing Management, Deree College

*Εργάζεται επαγγελματικά, τόσο με επιχειρηματικές ομάδες όσο κυρίως σε ιδιωτικές  
συναντήσεις, και εξειδικεύεται στους τρόπους με τους οποίους οι άνθρωποι  
χρησιμοποιούν τα σημαντικότερα εργαλεία τους - τις σκέψεις, τα συναισθήματα, τη  
δυναμική και την συνειδητότητά τους - για να εκπληρώσουν την προσωπική τους  
ανάπτυξη και την ολοκλήρωση του σκοπού ζωής.*

### **ΠΗΡΟΦΟΡΙΕΣ:**

**Suzanne Antonaros - Λιλίκα Κουρή,**  
**e-mail: [lcsa@gmail.com](mailto:lcsa@gmail.com) [www.etc-seminars.gr](http://www.etc-seminars.gr)**

## Meet Our Plenary Speakers



### Malcolm Mann

**Saturday, 2<sup>nd</sup> March 15:15**

*Transforming tradition: some practical suggestions*

#### Summary

Traditions build up over time in every field and industry.

Some, we question and challenge. Others become so deeply ingrained that we don't even realise they're traditions, and that there might be another way of doing things. For example, the concept of conditionals being divided into, and classified as, zero, 1st, 2nd, 3rd and mixed is so entrenched that it's hard to imagine any other way of approaching them. But perhaps there is...

In this session, we'll look at some of the traditions of our field, particularly in terms of how they apply to teaching in Greece, and ask the question 'Is there a better way of doing this?' We'll explore various aspects of teaching grammar and vocabulary and developing language skills, with an emphasis on practical ways to approach some of these ideas in the classroom.

**Malcolm Mann** is an English language teacher and materials writer. He is the author or co-author of numerous ELT courses including the *Laser* and *Optimise* series (both published by Macmillan Education) and has given presentations in many countries round the world. In his spare time, he's a partner in a bike shop and café/bar in Athens. Malcolm is a former Chairperson of TESOL Greece.



### Luciana de Oliveira

**Saturday, 2<sup>nd</sup> March, 10:10**

*Teach, Train, Transform, Transcend, Trust in TESOL*

*Luciana's talk is kindly sponsored by:*



#### Summary

This plenary addresses the 5 Ts of TESOL by highlighting what each of these words means for the field and the preparation of teachers. Participants discuss what each T means in their teaching contexts and share ideas about the kinds of professional learning opportunities they need related to each T.

**Luciana C. de Oliveira**, Ph.D., is President (2018-2019) of TESOL International Association. She is a Professor in the Department of Teaching and Learning in the School of Education and Human Development at the University of Miami, Florida. Her research focuses on issues related to teaching English language learners (ELLs) at the elementary and secondary levels, including the role of language in learning the content areas and teacher education, advocacy and social justice. Currently, Dr. de Oliveira's research examines scaffolding in elementary classrooms and multimodal representation in picture books. She is the author or editor of 21 books and over 180 publications in various outlets.





## Barbara Hoskins Sakamoto

Sunday, 3<sup>rd</sup> March, 10:10

### *Mandates, Myths, and the Bananarama Principle*

Barbara's talk is co-sponsored by:



#### Summary

Teachers of our youngest learners face some of the biggest teaching challenges -- inadequate professional support and training, government mandates based more on wishful thinking than research, and parents who enrolling their children in English classes at younger ages than ever before. We'll look at research and classroom practice around the world to see what actually works, what doesn't, and why successful foreign language education for children should matter to all teachers.

**Barbara Hoskins Sakamoto** holds a US English teaching license and an MATESOL, and has taught Language Arts, ESL, and EFL. Barbara is co-author of one of the world's best-selling coursebook series for children learning English, *Let's Go* (Oxford University Press), co-author of the online course, *English for Teachers* (International Teacher Development Institute), and author of the chapter, 'The role of technology in early years language education', in *Early Years Second Language Education* (Routledge, 2015). She is an English Language Specialist with the United States State Department, and is Course Director for International Teacher Development Institute (iTDi.pro). Barbara has been invited to give keynote and plenary talks at a number of international conferences, and has conducted teacher training workshops in Asia, Europe, and the Americas. She has conducted courses and teacher training online. Her webinars are always popular with teachers around the world.



## Dorothy Zemach

Sunday, 3<sup>rd</sup> March, 15:45

### *Using Metaphor for Teaching and Learning*

Dorothy's talk is kindly sponsored by:



#### Summary

Express Publishing

To go hand-in-hand with a conference on teaching and learning English, the presenter invites participants to examine something in their lives that is entirely different; and through this examination to draw relevant metaphorical conclusions about teaching and learning. In their groundbreaking *Metaphors We Live By*, Philosopher Mark Johnson and linguist George Lakoff call metaphor "unavoidable, ubiquitous, and mostly unconscious," claiming that "[w]e live our lives on the basis of inferences we derive via metaphor" (1980). The presenter will share insights gained from years of musical study and performance and show how examining and understanding this experience carries knowledge over into her linguistic and teaching career. A music student, after all, like a language student, must listen, repeat, practice patterns and drills, learn theory, rehearse alone and with others, and perform with meaning and passion in order to communicate. Musical examples will highlight the presentation.

**Dorothy Zemach** holds an MA in TEFL from the School for International Training in Vermont, USA. After teaching ESL for over 25 years, she now concentrates on writing and editing materials and conducting teacher-training workshops. Most recently she was a plenary speaker for IATEFL 2018 in the UK. Her areas of specialty and interest are teaching writing, teaching reading, business English, academic English, testing, and humor. A prolific textbook author and editor, Dorothy is a co-author for Macmillan's flagship course *Open Mind* and the series consultant and co-author for the dual skills course *Skillful*. Website: <http://dorothyzemach.com>

# 40<sup>th</sup> TESOL Greece Annual International Convention

## The 5 Ts of TESOL: “Teach, Train, Transform, Transcend, Trust”

Titania Hotel Athens Greece

**Saturday, 2 March**

**09:00 Registration (Ongoing)**

**10:00 – 10:10 Welcome - Opening Remarks Room: NIKI (Mezzanine)**

**Exhibition opening hours 09:00 – 18:00**

**10:10 – 11:00**

**The James Efstathios Alatis Plenary Presentation**

**Room: NIKI (Mezzanine)**

***Luciana de Oliveira***

***“Teach, Train, Transform, Transcend, Trust in TESOL”***

**Sponsored by TESOL International Association**

### **11:15 – 12:00 Professional Presentations**

<b>NIKI (Mezzanine)</b>	<b>OMIROS (10<sup>th</sup> Floor)</b>	<b>SOCRATES (10<sup>th</sup> Floor)</b>	<b>PLATON (10<sup>th</sup> Floor)</b>	<b>SOLON (10<sup>th</sup> Floor)</b>
<b>Petra Tseliou &amp; Julie Tavoulari:</b> <i>Developing the Very Young Learner</i>	<b>Fotini Komninou &amp; Dr Athanasios Karasimos:</b> <i>Podcasting: Authentic Input and Original Output</i>	<b>Katerina Davari</b> <i>Inclusive Instruction in EFL: Incorporating Prioritized Curriculum in Differentiated instruction</i>	<b>Konstantina Dobrou:</b> <i>Think Positively</i>	<b>Nausheen Khan:</b> <i>An ESP Curriculum for Young Adult Refugees in India</i>

### **12:15 – 13:00 Professional Presentations**

<b>NIKI (Mezzanine)</b>	<b>OMIROS (10<sup>th</sup> Floor)</b>	<b>SOCRATES (10<sup>th</sup> Floor)</b>	<b>PLATON (10<sup>th</sup> Floor)</b>	<b>SOLON (10<sup>th</sup> Floor)</b>
<b>Tijana Nesic Ristic:</b> <i>World Music Around Us</i>	<b>Evanthia Vakerli:</b> <i>Educational Games of Physical Interaction in the English Classroom</i>	<b>Colin Michell:</b> <i>Introducing the Critical Model into EFL Reading Classes</i>	<b>Rachelle Meilleur:</b> <i>Incorporating Self-Regulated Learning Activities into Regular EFL Classes</i>	<b>Syeda Saima Ferheen:</b> <i>Transforming Lifelong Learners: Cultivating Critical Thinking to Train the Brain</i>

**13:00 – 14:00 Lunch Break**



### 14:15 – 15:00 Professional Presentations

NIKI (Mezzanine)	OMIROS (10 <sup>th</sup> Floor)	SOCRATES (10 <sup>th</sup> Floor)	PLATON (10 <sup>th</sup> Floor)	SOLON (10 <sup>th</sup> Floor)
<b>Amanda McLoughlin:</b> <i>Promoting Critical Thinking in the EFL Classroom</i>	<b>Kurtis McDonald:</b> <i>How Do Students Perceive Video-recorded Group Discussion and Reflection Tasks?</i>	<b>Afroditi Nikolopoulou:</b> <i>Are They Ready to Read?</i>	<b>Dr Irini-Renika Papakammenou:</b> <i>Teach Actively, Train Students, Transform Instruction for More Learner-centric Classes</i>	<b>Margarita Kosior:</b> <i>Silent Discussion: the Power of Silence in the Classroom</i>

### 15:15 – 16:05 Plenary Presentation

Room: NIKI (Mezzanine)

**Malcolm Mann**

*“Transforming Tradition: Some Practical Suggestions”*

### 16:15 – 16:40 Commercial Presentations

NIKI (Mezzanine)	<b>EUROPALSO - ESB</b> How to succeed in ESB & EUROPALSO Exams. Every Student Benefits. <b>Stella Floras:</b> Educational & Exams Consultant, Teacher Trainer
OMIROS (10 <sup>th</sup> Floor)	<b>GRIVAS PUBLICATIONS</b> <b>WAY UP 4: A New Approach to B1 Level</b> Help your students develop confidence in Receptive and Productive skills – Active Learning in action. <b>Vicky Kampouri</b> ELT Representative
SOCRATES (10 <sup>th</sup> Floor)	<b>MEDITERRANEAN COLLEGE</b> The new TESOL pathway of the MA Education at Mediterranean College, in collaboration with the University of Derby, explores the current pedagogy in the field of English language teaching, how languages are learnt and how to meet the needs of learners from diverse linguistic backgrounds. This presentation offers an overview of the programme, focusing on its philosophy, its module content, structure and modes of delivery. <b>Dr Angeliki Triantafyllaki</b> , Programme Leader MA EDUCATION Mediterranean College
PLATON (10 <sup>th</sup> Floor)	<b>“QLS iLearn Platform and Gamification in the ELT Classroom”</b> <b>Ioanna Scarligou</b> , QLS Board Member
SOLON (10 <sup>th</sup> Floor)	<b>EXPRESS PUBLISHING</b> Join in the wonderful world of iWonder! The unique primary course that has enthused students and teachers is now available for One-Year Course Junior A & B classes as well. Come and meet ROLO, the first Augmented Reality app for EFL learners that has excited pupils, parents and teachers!

### 16:50 – 17:15 Commercial Presentations

NIKI (Mezzanine)	<b>BURLINGTON BOOKS</b> Burlington Mindset B1 is the ideal coursebook for mixed ability classes. The first part in a three-part exam preparation course, it contains engaging tasks and topics which challenge students to stretch their cognitive abilities. <b>Christina Bakopoulou</b> , Managing Director
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## 16:50 – 17:15 Commercial Presentations (cont.)

<b>OMIROS</b> (10 <sup>th</sup> Floor)	<b>EDUCATIONAL &amp; TRAINING CONSULTANTS. (ETC)</b> <b>"Confidence, Creativity, Commitment"</b> Confidence, creativity and commitment in teacher development and in EFL school management are the goals of ETC's courses and seminars. Suzanne and Lilika will discuss ETC's Summer 2019 program. <b>Suzanne Antonaros - Lilika Couri</b> , Teacher Educators, EFL School Management Consultants, EDUCATIONAL & TRAINING CONSULTANTS.
<b>SOCRATES</b> (10 <sup>th</sup> Floor)	<b>MM PUBLICATIONS</b> <b>Embark on this trip...</b> We meet Zippy and his friends in this series! Through their adventures learners experience fun, topic-appropriate activities, where communication is not at the expense of grammar and projects are part of learning. Give your students the opportunity to be confident and independent users of English.
<b>PLATON</b> (10 <sup>th</sup> Floor)	<b>MACMILLAN EDUCATION</b> OPTIMISE for B1, B1+ and B2, by Malcolm Mann & Steve Taylore-Knowles: trusted Macmillan authors, assured exam success!! <b>Francis Baker</b>

## 17:30 – 18:15 Professional Presentations

<b>NIKI</b> (Mezzanine)	<b>OMIROS</b> (10 <sup>th</sup> Floor)	<b>SOCRATES</b> (10 <sup>th</sup> Floor)	<b>PLATON</b> (10 <sup>th</sup> Floor)	<b>SOLON</b> (10 <sup>th</sup> Floor)
<b>Georgios Chatzis:</b> <i>Mozart Meets Queen.</i> <i>De-desensitizing the YouTube Generation to Social Issues.</i>	<b>Bruno Guedes Pereira:</b> <i>Increasing Student Engagement and Participation Through Online Student Response Systems</i>	<b>Kozo Yanagawa:</b> <i>Make a Soft Version of CLIL Work in EFL Context</i>	<b>Nicholas Catechis:</b> <i>Contextualizing History for English Learners</i>	<b>Mutlu Ergun:</b> <i>Designing and Implementing a Lexical Inferencing Strand for Intermediate Students</i>

## 18:30 – 19:15 Professional Presentations

<b>NIKI</b> (Mezzanine)	<b>OMIROS</b> (10 <sup>th</sup> Floor)	<b>SOCRATES</b> (10 <sup>th</sup> Floor)	<b>PLATON</b> (10 <sup>th</sup> Floor)	<b>SOLON</b> (10 <sup>th</sup> Floor)
<b>Alexandra Vlachou &amp; Spyridoula Matatsi:</b> <i>Voice Matters</i>	<b>Eleni Louki &amp; Anna-Fiona Monnas:</b> <i>Coaching Skills for Educators</i>	<b>Cory Koby:</b> <i>Introduction to Extensive Reading: What, Why, and How?</i>	<b>Seyit Gok:</b> <i>Lesson Study as a Model of Professional Development in ELT</i>	<b>Efi Tzouri:</b> <i>Travelling Around the World with a Box Full of Stories</i>

## 19:30 – 20:30

Room: NIKI (Mezzanine)

## INTERACTIVE TESOL Greece CHAIRS' PANEL

### Panelists

Suzanne Antonaros, Valia Gkotsi, Maria Makra, Vicky Megas, Mandy Watkins-Moukas

**Moderator:** Dr. Penny Massoura

**20:45**

10<sup>th</sup> Floor

**Convention Party**

# Sunday, 3 March

09:00 – Registration (Ongoing)

10:00 – 10:10 Welcome – Opening Remarks Room: NIKI (Mezzanine)

Exhibition opening hours 09:00 – 18:00

## 10:10 – 11:00 Plenary Presentation

Room: NIKI (Mezzanine)

**Barbara Hoskins Sakamoto**

*“Mandates, Myths, and the Bananarama Principle”*

Partially co-sponsored by the United States Department & TESOL Greece

## 11:15 – 12:00 Professional Presentations

NIKI (Mezzanine)	OMIROS (10 <sup>th</sup> Floor)	SOCRATES (10 <sup>th</sup> Floor)	PLATON (10 <sup>th</sup> Floor)	SOLOON (10 <sup>th</sup> Floor)
<b>Vasiliki Mandalou &amp; Ioannis Rafeletos:</b> <i>Philosophy for Children: A Project Based on Trust and Adaptability</i>	<b>Lia Kalianou:</b> <i>Mind Your Business</i>	<b>Natasha Tsantila &amp; Dr Anastasia Georgountzou:</b> <i>Authenticity in the ELT Listening Activities: Classroom Practices and Perspectives</i>	<b>Bill Bowler:</b> <i>Extensive Reading: Supporting Students into ER in the Internet Age</i>	<b>Eman El Difrawy:</b> <i>Using Advertising in the ELT Classroom</i>

## 12:15 – 13:00 Professional Presentations

NIKI (Mezzanine)	OMIROS (10 <sup>th</sup> Floor)	SOCRATES (10 <sup>th</sup> Floor)	PLATON (10 <sup>th</sup> Floor)	SOLOON (10 <sup>th</sup> Floor)
<b>David Gibson:</b> <i>The Use of Nursery Rhymes in Language Teaching</i>	<b>Panagiota Frytzala:</b> <i>Making Classroom Materials More Effective: Can Neurolinguistics Help?</i>	<b>Cathy Salonikides &amp; Georgia Psarra:</b> <i>The 5Ts Love the Arts</i>	<b>Ginny Deligiannis &amp; Georgia Marketos:</b> <i>A Tribute to Teaching</i>	<b>Rianne Ariens:</b> <i>Leaving the Classroom Behind</i>

## 13:00 – 14:00 Lunch Break

14:00 - 14:15 Exhibit Event, Vergina Room: Scholarship Drawings

## 14:15 – 15:45

Room: NIKI (Mezzanine)

**Annual General Assembly (AGA)**

## 15:45 – 16:35 Plenary Presentation

Room: NIKI (Mezzanine)

**Dorothy Zemach**

*“Using Metaphor for Teaching and Learning”*

Sponsored by Express Publishing

### 16:45 – 17:30 Professional Presentations

NIKI (Mezzanine)	OMIROS (10 <sup>th</sup> Floor)	SOCRATES (10 <sup>th</sup> Floor)	PLATON (10 <sup>th</sup> Floor)	SOLON (10 <sup>th</sup> Floor)
<b>Ioanna Georgakopoulou &amp; Valia Gkotsi:</b> <i>Using Drama to Explore Human Rights Concepts in the Classroom.</i>	<b>Katerina Mantadaki:</b> <i>Breaking the Sound of Silence</i>	<b>Panos Paraskevopoulos:</b> <i>Spicing Up Reading in Exam Classes</i>	<b>Maria Davou:</b> <i>Deeper Learning: Focusing on What Matters</i>	<b>S. Kordia, N. Tsantila &amp; N. Sifakis:</b> <i>ENRICHing EFL Multilingual Classrooms: What Do the Learners Really Want?</i>

### 17:45 – 18:30 Professional Presentations

NIKI (Mezzanine)	OMIROS (10 <sup>th</sup> Floor)	SOCRATES (10 <sup>th</sup> Floor)	PLATON (10 <sup>th</sup> Floor)	SOLON (10 <sup>th</sup> Floor)
<b>Elena Kladi:</b> <i>What Should We Teach: English or Globish?</i>	<b>Suzan Stetson-Tiligadas:</b> <i>Less is More: How Slowing Down Can Help Language Learning</i>	<b>Aikaterini Kantourou-White:</b> <i>Teaching Diversity through Karagkiozis</i>	<b>Cliff Parry:</b> <i>Make Yourself Heard</i>	<b>Irene Stroumpas-Xanthea:</b> <i>Living ELT-Your Thoughts on Greece-An Experiential School Project</i>

**17:45 – 18:30 Room:** Athena (Mezzanine)  
**New TESOL Greece Board Meeting**

**18:45 – 19:45 Room:** Niki (Mezzanine)  
**The English Language Voice Theatre Presents**  
*"Our Fair Ladies: and a few Gorgeous Males. . ."*

**Performed by:** Christina Chorianopoulou, Lilika Couri, Agape Dendaki, Eftichis Kantarakis, Zafi Mandali, Anna Papadaki, Cliff Parry, Vangelis Petsalis, Luke Prodromou, Vicky Saran

A performance to celebrate TESOL Greece's 40th anniversary, consisting of sketches about power and passion, in and outside the classroom - inspired by some of the greatest writers in English, Oscar Wilde, Bernard Shaw, T.S. Eliot and Muriel Spark: the English language in all its creative glory.

**19:45 – 20:00 Room:** Niki (Mezzanine)  
**Closing Remarks – Meet the New TESOL Greece Board**

## Presenters and Presentation Details listed Alphabetically

### Rianne Ariëns

*Leaving the Classroom Behind*

**Day:** Sunday **Time:** 12:15-13:00 **Room:** SOLON (10th Floor)

**Summary:** In this workshop we will look at the possibilities of teaching outside of the regular classroom. We will first take a short look at the reasons for teaching outside of the classroom. Afterwards the participants will work in group to create their own lesson plans.

**Rianne Ariëns**, I'm 25 years old and have been teaching English for 2 years now.

**Keywords:** Young Learners, Creating Lesson Plans

### Bill Bowler

*Extensive Reading: Supporting Students into ER In the Internet Age*

**Day:** Sunday **Time:** 11:15-12:00 **Room:** PLATON (10th Floor)

**Summary:** This 45 minute Workshop Presentation will explore different classroom techniques for getting today's young learners - so used to the internet and multimedia - into Extensive Reading. Considering the choice of text, and offering supportive pre-reading, while reading and post-reading activities will be covered in a practical 'in nutshell' way.

**Bill Bowler** is a freelance ELT author, and trainer, based in Alicante, Spain. He is passionately interested in Extensive Reading.

**Keywords:** Young Learners, Extensive Reading, Flipped Classroom

### Nicholas Catechis

*Contextualizing History for English Learners*

**Day:** Saturday **Time:** 17:30-18:15 **Room:** PLATON (10th Floor)

**Summary:** Visuals such as pictures, charts and maps can help students better understand written texts. This presentation will look at how educators can select visuals to support written text and how to guide their students in analyzing and interpreting them while also building their oral language skills.

**Nicholas Catechis** is a Senior Program Associate at WestEd, who draws on over three decades of experience teaching English learners.

**Keywords:** Visuals, Maps, Collaborative Structures, All Learners

### Georgios Chatzis

*Mozart Meets Queen. De-desensitizing the YouTube Generation to Social Issues*

**Day:** Saturday **Time:** 17:30-18:15 **Room:** NIKI (Mezzanine)

**Summary:** Using Mozart's Marriage of Figaro and Queen's Radio Gaga, this presentation will show how video can give context to music and bring social issues into focus.

It will give examples of how videos can make such issues relevant to post-millennials and inspire them to get involved in social projects.

**Georgios Chatzis**, Karayanni - Chatzi Schools of English, Corinth. RSA dip, DTEFL, MA ELT University of Essex.

**Keywords:** Teenagers, Video, Image, Social Issues

### Katerina Davari

**Day:** Saturday **Time:** 11:15-12:00 **Room:** SOCRATES (10th Floor)

*Inclusive Instruction in EFL: Incorporating Prioritized Curriculum in Differentiated Instruction*

**Summary:** Differentiated instruction has been a challenge for educators. How can educators restructure the traditional classroom and incorporate a curriculum that will accommodate different learning styles? This workshop aims to show how the incorporation of the Prioritized Curriculum can help learners to adopt a positive attitude towards learning and achieve academically.

**Katerina Davari** holds two Bachelor degrees in English and French language and literature. Her scientific interests lie in inclusive education.

**Keywords:** differentiating instruction, inclusive instruction, curriculum, students with disabilities, learning difficulties



## **Maria Davou**

*Deeper Learning: Focusing on What Matters*

**Day:** Sunday **Time:** 16:45-17:30 **Room:** PLATON (10th Floor)

**Summary:** Presentation of research and application of our Deeper Learning program, an innovative approach to teaching and learning that distances itself from mainstream, exam-prep frameworks. Drawn from CLIL and 21st century, Deeper Learning helps students learn at their own pace by being thinkers and active language users.

**Maria Davou** is a teacher, teacher trainer, researcher and school owner in Athens, promoting innovation in education.

**Keywords:** all-teachers

## **Ginny Deligiannis & Georgia Marketos**

*A Tribute to Teaching*

**Day:** Sunday **Time:** 12:15-13:00 **Room:** PLATON (10th Floor)

**Summary:** Using this year's convention theme, this presentation aims to show teachers how invaluable their role in the classroom is.

**Ginny Deligiannis**, Assistant Head of the English Department, Pierce--ACG, has been teaching English for 42 years.

**Georgia Marketos**, B.S. in English Language and Literature, West Chester University, Pennsylvania; M.A. in Linguistics, University of Michigan.

**Keywords:** Motivation, Awareness

## **Konstantina Dobrou**

*Think Positively*

**Day:** Saturday **Time:** 11:15-12:00 **Room:** PLATON (10th Floor)

**Summary:** The “power of positive thinking” is a popular concept, and sometimes it can feel a little cliché. But the physical and mental benefits of positive thinking have been demonstrated by multiple scientific studies.

What do we mean by positive thinking and how can we bring it into the classroom?

**Konstantina Dobrou** is a teacher at the British Council specialising in Digital Learning and teaching Business English. She is also a teacher mentor and Adult Course Coordinator.

**Keywords:** thinking positively, motivation, classroom management, stress management

## **Eman El Difrawy**

*Using Advertising in the ELT Classroom*

**Day:** Sunday **Time:** 11:15-12:00 **Room:** SOLON (10th Floor)

**Summary:** Using advertisement in ELT classroom contributes to develop learners' language awareness. Learners become motivated, because learning English stops being limited to the classroom but “escorts” learners in their daily life. We also teach “ideas” and content. Commercials are perfect for discussing issues and for helping students develop digital literacy skills.

**Eman EL Difrawy**, I have been teaching for 10 years. I am a holder of advanced TEFL certificate. Meanwhile, I work at Ahram Canadian university.

**Keywords:** Adults



### **Syeda Saima Ferheen**

*Transforming Lifelong Learners: Cultivating Critical Thinking to Train the Brain*

**Day:** Saturday **Time:** 12:15-13:00 **Room:** SOLON (10th Floor)

**Summary:** Cognition developed through CT trains the brain to conceive ideas, construct opinions, judge circumstances, and evaluate situations. Nurturing a growth mindset elevates L2 learners' language capacities and trains the brain to think beyond limits.

The presentation highlights some research-based strategies to prepare lifelong learners to cope with the challenges of life.

**Syeda Saima Ferheen Bukhari**, originally from Pakistan, is currently working as Academic Coordinator at University of Jeddah, Saudi Arabia.

**Keywords:** Cognition, Competencies, Critical Thinking, Ideal Thinker, Train The Brain, Research, Strategies, Transform Learners

### **Panagiota Frytzala**

*Making Classroom Materials More Effective: Can Neurolinguistics Help?*

**Day:** Sunday **Time:** 12:15-13:00 **Room:** OMIROS (10th Floor)

**Summary:** Neurolinguistics connects how the brain learns with the current learning processes and methodologies as L2 learning is directly linked to actual changes in the brain. With that in mind, this presentation will attempt to combine neurolinguistics with materials development so as to maximize their effectiveness for the learners.

**Panagiota Frytzala** is the Head of the English Language and ELT Department at New York College and an ESP/EAP teacher.

**Keywords:** Materials Development, Neurolinguistics, Neurocognition, Declarative/Procedural Memory, Explicit and Implicit L2 Teaching

### **Ioanna Georgakopoulou & Valia Gkotsi**

*Using Drama to Explore Human Rights Concepts in the Classroom.*

**Day:** Sunday **Time:** 16:45-17:30 **Room:** NIKI (Mezzanine)

**Summary:** This practical workshop will use real life stimuli to raise awareness on human rights and human trafficking. It focuses on student's ability to empathise but also challenges their way of thinking. Participants will leave with practical tools they can use in the classroom with different levels and age groups.

**Ioanna Georgakopoulou**, MA, BA, Drama and Theatre Pedagogue/ Head of Academic Learning Centre, AMC College, Piraeus, Greece.

**Valia Gkotsi**, MA, BA, Cert., Drama and Theatre Pedagogue/ IB Deputy Coordinator, English Teacher and Examiner, Ionios School, Athens, Greece.

**Keywords:** Drama, Theatre, Human Rights, Trafficking, Empathy

### **David Gibson**

*The Use of Nursery Rhymes in Language Teaching*

**Day:** Sunday **Time:** 12:15-13:00 **Room:** NIKI (Mezzanine)

**Summary:** This practical, interactive talk will focus on the importance of Nursery Rhymes in children's pre-literary skills and cognitive development. In this brave new world of technology, it is crucial to keep alive in young learners the elements of imagination, creativity, and the social skills vital to genuine communication.

**David Gibson** retired in 2008 after 44 years teaching in England and Greece, but is still active in education.

**Keywords:** young learners, 4 skills, pronunciation, vocabulary, literature, culture

## **Seyit Gok**

*Lesson Study as a Model of Professional Development in ELT*

**Day:** Saturday **Time:** 18:30-19:15 **Room:** PLATON (10th Floor)

**Summary:** Are you interested in improving learning outcomes through collaboration with other teachers? If so, Lesson Study, a model of professional development, practiced in mainstream education in Japan for years, and gaining wider popularity globally, might help. This talk presents the findings of a lesson study conducted in a university and explores its relevance for other contexts.

**Seyit Gok, PhD(c)**, Freelance Researcher; ELT Consultant and Teacher Trainer, Athens, Greece

**Keywords:** Professional Development, Collaborative Reflective Practice, Tertiary Education, INSET

## **Bruno Guedes Pereira**

*Increasing Student Engagement and Participation Through Online Student Response Systems*

**Day:** Saturday **Time:** 17:30-18:15 **Room:** OMIROS (10th Floor)

**Summary:** Connectedness presents great obstacles to teachers actively trying to engage students in the classroom. This workshop will introduce to you an easy and free online resource that can be used to replace one or all of the traditional lesson plan steps in order to increase student participation and engagement levels.

**Bruno Guedes Pereira** is a senior lecturer at Laval University in Quebec City, Canada, and teaches ESL and Portuguese

**Keywords:** Online Resource, Participation, Engagement, ELLs

## **Mutlu Isil Ergun**

*Designing and Implementing a Lexical Inferencing Strand for Intermediate Students*

**Day:** Saturday **Time:** 17:30-18:15 **Room:** SOLON (10th Floor)

**Summary:** It is of utmost importance to train students to use appropriate lexical inferencing strategies, especially in an EAP context where a greater vocabulary mastery is required to deal with longer texts with higher lexical density. Focusing on Lexical Inferencing has enabled me to explore this area further with Intermediate students.

**Mutlu Isil Ergun** is a teacher trainer at Bilkent University, Ankara, Turkey. Currently, she is teaching on the Delta course.

**Keywords:** EAP Skills, Reading, Vocabulary, Professional Development

## **Lia Kalianou**

*Mind Your Business*

**Day:** Sunday **Time:** 11:15-12:00 **Room:** OMIROS (10th Floor)

**Summary:** How is teaching business English different from teaching general English? In fact, it is far more about helping learners develop their English skills for use in the business context. In this workshop, we'll reflect on some of our recent Business English teaching and share some of the lessons learnt.

**Lia Kalianou** is a teacher at the British Council and Deree College where she specialises in the teaching of English for Specific Purposes.

**Keywords:** Business English, ESP, Presentation Skills, Needs Analysis

## **Aikaterini Kantourou-White**

*Teaching Diversity through Karagkiozis*

**Day:** Sunday **Time:** 17:45-18:30 **Room:** SOCRATES (10th Floor)

**Summary:** This workshop aims to present ways of teaching diversity to young EFL learners through Karagkiozis.

**Aikaterini Kantourou-White**, Academic Manager in the U.K., State School Teacher in Greece

**Keywords:** Diversity, Emotional Intelligence, Young Learners

## **Nausheen Khan**

*An ESP Curriculum for Young Adult Refugees in India*

**Day:** Saturday **Time:** 11:15-12:00 **Room:** SOLON (10th Floor)

**Summary:** This presentation describes a teaching and learning project that responds to the current refugee crisis in India. In particular, the project focuses on an ESL teaching program for tour guides working in India. This program takes into account both the immigrants' educational backgrounds as well as their professional needs.

**Nausheen Ayesha Khan** is from India. Pursuing a master degree in TESOL in SOKA University Japan.

**Keywords:** Refugee Crisis, ESP Curriculum, Young Adult Refugees, Tour Guides, India

## **Elena Kladi**

*What Should We Teach: English or Globish?*

**Day:** Sunday **Time:** 17:45-18:30 **Room:** NIKI (Mezzanine)

**Summary:** That is the question! In this interactive presentation we will exploit the issue of Global English as well as that of fluency and accuracy. We will also see how we can take advantage of real-life examples and use them in the English language classroom.

**Elena Kladi**, British Council Greece Teacher and Coordinator, BA in English Language and Literature, MA, MEd in TESOL, TYLEC, SEN

**Keywords:** Young Learners, Global English, Globish, Fluency, Accuracy

## **Cory Koby**

*Introduction to Extensive Reading: What, Why, and How?*

**Day:** Saturday **Time:** 18:30-19:15 **Room:** SOCRATES (10th Floor)

**Summary:** This workshop will introduce Extensive Reading (ER). With reference to the literature, the presenter will demonstrate the merits of ER after giving a detailed description of exactly what ER actually is. Attendees will walk away with a general understanding of the benefits of making ER a part of their programs.

**Cory Koby**, Assistant Professor, Miyagi Gakuin Women's University, Sendai, JAPAN; Extensive Reading Foundation Program Chair

**Keywords:** Reading, Learner Autonomy, Immersion.

## **Fotini Komninou & Dr Athanasios Karasimos**

*Podcasting: Authentic Input and Original Output*

**Day:** Saturday **Time:** 11:15-12:00 **Room:** OMIROS (10th Floor)

**Summary:** The use of podcasts, as a supplementary self-study tool, in EFL teaching to improve upper-intermediate level learners, their listening and speaking skills by providing students with authentic input and engage them in self-generated podcasts for a real audience.

**Fotini Komninou**, MEd in TESOL, non-native EFL Teacher interested in educational web/app technologies and gamified learning, Thessaloniki, Greece.

**Dr Athanasios Karasimos**, Professor in Computational Linguistics, specialist in educational technology and Digital Humanities. Researcher @DARIAH-GR/ΑΠΟΛΛΩΝΙΣ, Academy of Athens, Greece **Keywords:** Technology, Podcasting, Authentic Input, Listening Skill, Speaking Skill

## **Stefania Kordia, Natasha Tsantila & Nicos Sifakis**

*ENRICHing EFL Multilingual Classrooms: What do the learners really want?*

**Day:** Sunday **Time:** 16:45-17:30 **Room:** SOLON (10th Floor)

**Summary:** In this presentation, we discuss the needs and wants of EFL learners in multilingual classrooms in Greece, as identified through a study undertaken within the "ENRICH" EU-funded Project. Emphasis is placed on how typical teaching practices may be transformed to reflect the learners' demands in today's increasingly multilingual world.

**Stefania Kordia** is a state school English language teacher and a PhD candidate in the Hellenic Open University. **Dr. Nicos C. Sifakis**, Assoc. Professor, is the Director of "The Teaching of English as a Foreign/International Language" Postgraduate Programme of the Hellenic Open University. **Keywords:** Multilingual classrooms, English as a lingua franca, ENRICH Project.

## **Margarita Kosior**

*Silent Discussion: The Power of Silence in the Classroom*

**Day:** Saturday **Time:** 14:15-15:00 **Room:** SOLON (10th Floor)

**Summary:** Silence doesn't have to be intimidating; it can open up space for productivity, creativity and cooperation. Silent discussion is a learning strategy which helps explore a topic, allows each student to work at their own pace, engages all participants, and transforms the lesson into a memorable teaching and learning experience.

**Margarita Kosior**, Educator, materials author, teacher trainer, conference presenter, storyteller. Hobbyist photographer and dancer. Thessaloniki, Greece.

**Keywords:** Difficult Topics, Collaborative Learning, Engagement, In-class Discussion

## **Eleni Louki & Anna-Fiona Monnas**

*Coaching Skills for Educators*

**Day:** Saturday **Time:** 18:30-19:15 **Room:** OMIROS (10th Floor)

**Summary:** Coaching is both a philosophy and a process aiming to support self-growth that can be perfectly aligned with educational purposes. In this workshop coaching essentials will be presented and participants will be involved in experiential activities that will improve their communication skills, promote self-reflection and enhance teaching competency.

**Eleni Louki**, BA, MEd. Mental health counselor - Life coach. Private practice. Athens

**Anna-Fiona Monnas**, BA, Med: Teacher, teacher trainer, oral examiner, items writer, DELTA Local Tutor. Currently working at British Council – Athens.

**Keywords:** Coaching, Development, Self-growth, Learning, Change, Trust, Coaching Skills, Communication, Self Reflection, Feedback

## **Vasiliki Mandalou & Ioannis Rafeletos**

*Philosophy for Children: A Project Based on Trust and Adaptability*

**Day:** Sunday **Time:** 11:15-12:00 **Room:** NIKI (Mezzanine)

**Summary:** Can children develop a collective value system by themselves? Where and how can Philosophy help them reach new levels of understanding and learning? The presentation will outline an experimental procedure that uses self organised learning environments (SOLEs) to examine this question through the use of Philosophy.

**Vasiliki Mandalou**, Greek Linguistics-ESL (CELTA)-Philosophy teacher. Trainer on Poetry in Motion, Philosophy For Children projects. Msc on Special Needs-Mental Health (Autism).

**Ioannis Rafeletos**, English teacher and language school owner in Sifnos island, Cyclades. "Easy learning Sifnos".

**Keywords:** All levels, SOLEs, Teaching, Testing, Multicultural Classrooms, Thinking and Expressing Skills, Vocabulary.

## **Katerina Mantadaki**

*Breaking the Sound of Silence*

**Day:** Sunday **Time:** 16:45-17:30 **Room:** OMIROS (10th Floor)

**Summary:** Developing communication and speaking skills in a class full of non-native speakers is definitely a complex and challenging task. How can a non-native English teacher trigger a spark that will ignite students' interest and set them on course to be ready to speak in a completely unknown foreign language?

**Katerina Mantadaki** is a Teacher & Teacher Trainer, specialising in Teaching English to students with Dyslexia and other SEN.

**Keywords:** Secondary level students, Communication Skills, Speaking Skills.



## **Kurtis McDonald**

*How Do Students Perceive Video-recorded Group Discussion and Reflection Tasks?*

**Day:** Saturday **Time:** 14:15-15:00 **Room:** OMIROS (10th Floor)

**Summary:** This mixed method study investigated student perceptions of video-recorded group discussion and reflection tasks through data collected from survey responses, focus groups, and individual interviews. An overview of a yearlong series of tasks will be provided and the survey results will be discussed alongside illustrative excerpts from the interviews.

**Kurtis McDonald** is an Associate Professor English Education Research Center, Kobe College, Nishinomiya, Japan, Ph.D. Candidate at Temple University Japan

**Keywords:** Student perceptions, Technology-mediated TBLT, L2 Speaking ability

## **Amanda McLoughlin**

*Promoting Critical Thinking in the EFL Classroom*

**Day:** Saturday **Time:** 14:15-15:00 **Room:** NIKI (Mezzanine)

**Summary:** In this workshop we'll be looking at a range of generic activities suitable for all ages and levels. The activities are simple, low-prep and fun and they all help promote critical thinking in the learners. Audience participation is required!

**Amanda McLoughlin** is a freelance teacher trainer and materials writer based near Bilbao, Spain. She is a board member of TESOL-SPAIN.

**Keywords:** Young Learners, Teenagers, Critical Thinking, Hands-on, Creative

## **Rachelle Meilleur**

*Incorporating Self-Regulated Learning Activities into Regular EFL Classes*

**Day:** Saturday **Time:** 12:15-13:00 **Room:** PLATON (10th Floor)

**Summary:** This talk will explain the rationale behind designing and implementing two concurrent but complementing projects to promote language tracking and self-regulated learning activities within the confines of a first-year English language university class.

**Rachelle Meilleur** is an Assistant Professor, Kyoto University of Foreign Studies, Kyoto, Japan

**Keywords:** Self-directed Learning, Autonomy, Motivation, Self-access, Learning, Reflection

## **Colin Michell**

*Introducing the Critical Model into EFL Reading Classes*

**Day:** Saturday **Time:** 12:15-13:00 **Room:** SOCRATES (10th Floor)

**Summary:** Is there such a thing as a neutral text? Of course not! We need to take reading beyond skimming, scanning, intensive and extensive to the next level and show our students how to read critically to understand the structural power behind the texts.

**Colin Michell** is a teacher of English at a federal college in Fujairah, United Arab Emirates

**Keywords:** Critical discourse, reading skills, power, texts, bias

## **Tijana Nesic Ristic**

*World Music Around Us*

**Day:** Saturday **Time:** 12:15-13:00 **Room:** NIKI (Mezzanine)

**Summary:** Can you imagine life without music? Of course, not. It makes us exhilarated, it heals us, its rhythm can pace our work. Using some ELT methods, while listening to various audio clips, participants of different age/language level can learn about the cultural significance of music. At the end, join in the quiz!

**Tijana Nesic Ristic**, a curious, passionate teacher/ teacher trainer, puts emphasis on cross-curricular content, applicable to different learning styles of various age groups/levels.

**Keywords:** All levels, VYL, YL; Primary School, Secondary School, Young Adults, Music, Cultural Heritage

## **Afroditi Nikolopoulou**

*Are They Ready to Read?*

**Day:** Saturday **Time:** 14:15-15:00 **Room:** SOCRATES (10th Floor)

**Summary:** How can we encourage our learners to read beyond the classroom? In this presentation we are going to explore the influence of literature in foreign language learning, giving practical ideas and non-traditional activities for primary, secondary and adult learners.

**Afroditi Nikolopoulou** is a teacher at British Council. CELTA, TYLEC, BA English Language and Literature (Aristotle University), MA Medieval Literature (Royal Holloway)

**Keywords:** Literature, Classic Literature, Young Learners, Adults, Primary Classes, Secondary Classes, Teenagers, Non-traditional Activities, Motivation, Imagination, Success, English Culture

## **Dr Irini-Renika Papakammenou**

**Day:** Saturday **Time:** 14:15-15:00 **Room:** PLATON (10th Floor)

*Teach Actively, Train Students, Transform Instruction for More Learner-centric Classes*

**Summary:** Engaging students in the learning process can develop learner-centric environments which can transcend the classroom and the learning experience. If teachers teach actively, if teachers train students, if teachers transform their classroom and instruction and If teachers trust new teaching styles, then they will succeed in promoting successful learning experiences.

**Dr. Irini Papakammenou/** Owner of the Centre of Foreign Languages Papakammenou based in Agrinio, Greece/ Teacher Trainer

**Keywords:** Students, Inclusion, Creativity, Student-centered Classes, Methodology

## **Panos Paraskevopoulos**

*Spicing up Reading in Exam Classes*

**Day:** Sunday **Time:** 16:45-17:30 **Room:** SOCRATES (10th Floor)

**Summary:** Reading lessons in exam classes tend to be monotonous both for the teachers and the learners. This talk will attempt to propose ways of spicing up such classes with a variety of activities which will both engage learners fully and help them cope with comprehension tasks more effectively.

**Panos Paraskevopoulos** is an English teacher since 1985, Speaking & Writing Examiner (Cambridge/Michigan), Cambridge DELTA. Doing MA in Leeds Beckket University

**Keywords:** Exams, Reading, Receptive Skills

## **Cliff Parry**

*Make Yourself Heard*

**Day:** Sunday **Time:** 17:45-18:30 **Room:** PLATON (10th Floor)

**Summary:** Study after study shows the single most important factor determining the quality of the education a child receives is the quality of the teacher not the teaching materials or the teaching methodology employed. But what makes a great teacher? Find out in this talk.

**Cliff Parry** is the Academic Manager at the British Council with overall responsibility for its operations over three sites.

**Keywords:** Teacher, Teaching, Good Practice, Style, Skill, Ability

## **Cathy Salonikides & Georgia Psarra**

*The 5Ts Love the Arts*

**Day:** Sunday **Time:** 12:15-13:00 **Room:** SOCRATES (10th Floor)

**Summary:** TEACHING English can TRAIN students how to TRANSFORM the myth of ESL learning by TRUSTING the teacher. In our workshop, Georgia will present games as part of the Applied Theatre, including creative writing, while Cathy will focus on turning reading into an art book.

**Cathy Salonikides**, BA, TESL graduate diploma Concordia University Canada, taught in Canada, Colombia, US, UK, Greece, CaMLA examiner, former Membership Secretary TESOL MTH

**Georgia Psarra** BA German Language & Literature, MA Descriptive & AppLing, teacher of English and German since 1995, runs her own FL school since 2002.

**Keywords:** from young learners to young adults



### **Suzan Stetson-Tiligadas**

*Less Is More: How Slowing Down Can Help Language Learning*

**Day:** Sunday **Time:** 17:45-18:30 **Room:** OMIROS (10th Floor)

**Summary:** Do you ever feel that teaching is a race to the finish? In this presentation we will discuss how slowing down can give learners the time they need to process new material. Language learning takes time and one way to transform our teaching is to trust that less is more!

**Susan Stetson-Tiligadas** has over 20 years of experience and teaches in Deree's EAP and MA TESOL programs.

**Keywords:** Memory Limits, Chunking and Sequencing Information, Deep Learning

### **Irene Stroumpas-Xantheas**

*Living ELT- Your Thoughts on Greece-An Experiential School Project*

**Day:** Sunday **Time:** 17:45-18:30 **Room:** SOLON (10th Floor)

**Summary:** People care about people who care about themselves. Your Thoughts on Greece is an experiential, not-for-profit learning project, run by many language schools in Greece. The talk will discuss what we've learned from it, how more than just all four skills are practiced and how it makes students aware of who they are and what they can become.

**Irene Stroumpas-Xantheas**, born and raised in Melbourne, Greek parents, primary school teacher in Melbourne. Language school owner since 1993.

**Keywords:** Speaking, Listening, Writing, Reading, Collaboration, Processing Information

### **Natasha Tsantila & Dr Anastasia Georgountzou**

*Authenticity in the ELT Listening Activities: Classroom Practices and Perspectives*

**Day:** Sunday **Time:** 11:15-12:00 **Room:** SOCRATES (10th Floor)

**Summary:** The current role of English as an International language requires reconsideration of the hitherto teaching practices. In this presentation, modifications towards more authentic listening inputs and tasks in existing ELT courseware are made and practitioners' feedback on the implementation of these modifications is reported.

**Natasha Tsantila** teaches Linguistics at Deree-the American College of Greece and has been involved in EFL syllabus design, ELF and ELT pedagogy.

**Dr. Anastasia Georgountzou** teaches at the Athens Kapodistrian University, English Department and in the M.Ed. in TESOL at the Hellenic Open University.

**Keywords:** Listening input and tasks, Authenticity, Teaching Practices.

### **Petra Tseliou & Julie Tavoulari**

*Developing the Very Young Learner*

**Day:** Saturday **Time:** 11:15-12:00 **Room:** NIKI (Mezzanine)

**Summary:** The effective teaching of very young learners takes into account children's needs to develop in the three prime interconnected areas: communication and language, physical development and personal, social and emotional development.

**Petra Tseliou** is a teacher at the British Council and I.M. Panagiotopoulos where she specialises in Early Years and Primary education. She has considerable experience in drama and theatre.

**Julie Tavoulari** is a teacher at the British Council and I.M. Panagiotopoulos where she specialises in Early Years and Primary education. She has considerable experience in special needs education.

**Keywords:** Early Years, Whole Child, Play, Active Learning, Critical Thinking

## Efi Tzouri

*Travelling Around the World with a Box Full of Stories*

**Day:** Saturday **Time:** 18:30-19:15 **Room:** SOLON (10th Floor)

**Summary:** This talk-workshop will present a cultural awareness educational programme based on digital storytelling run in the Central Public Library of Serres. It has been mainly created to address refugee young learners but it can be adapted and cover the needs of different learning environments.

**Efi Tzouri** studied English Language in Greece and specialised in Theatre Education. She loves working with refugee learners.

**Keywords:** Multiculturalism, Multilingualism Digital Storytelling, Diversity, Creativity, With Refugees

## Evanthia Vakerli

*Educational Games of Physical Interaction in the English Classroom*

**Day:** Saturday **Time:** 12:15-13:00 **Room:** OMIROS (10th Floor)

**Summary:** The goal of this presentation is to present the findings of an educational intervention in two primary schools in Greece and to discuss the use of the Kinect games in education, as well as to present the innovative game platform for children which has been tested in an authentic school environment.

**Evanthia Vakerli** is an English teacher at a language centre, Athens, MSc in E-learning University of Piraeus, speaks English, German and Russian

**Keywords:** Young Learners, ICT in classroom, Educational Games, Interactive Learning Games, Kinems, Kinect For Windows, Primary Schools, ESL

## Alexandra Vlachou & Spyridoula Matatsi

*Voice Matters*

**Day:** Saturday **Time:** 18:30-19:15 **Room:** NIKI (Mezzanine)

**Summary:** The most important tool you have in the classroom is your voice. Your voice is an instrument that needs training and practice to improve. Fortunately, there are lots of exercises that teach you to breathe or vocalize properly. Find out about how to improve the quality of your voice in this workshop.

**Alexandra Vlachou** is a teaching assistant at the British Council with a specialization in teaching early years. She is a trained musician and jazz singer.

**Spyridoula Matatsi** is a teacher at the British Council with a specialisation in early years and primary. She has considerable experience in special needs education.

**Keywords:** Young Learners, Children, Early Years, Song, Music, Voice, Singing

## Kozo Yanagawa

*Make a Soft Version of CLIL Work in EFL Context*

**Day:** Saturday **Time:** 17:30-18:15 **Room:** SOCRATES (10th Floor)

**Summary:** This workshop aims to provide practical skills with EFL teachers to make the soft version of CLIL work in an EFL context. The class, addressing global issues, targets at upper-secondary or tertiary level students. This workshop focuses on designing tasks and managing students' affective variables in particular.

**Kozo Yanagawa** is an associate professor of Hosei University in Tokyo. He has received Ph.D. from University of Bedfordshire, CRELLA.

**Keywords:** Task-based Teaching, CLIL, Psychology of EFL Learners, Global Issues

## Alphabetical Index of Exhibitors



**ARCHELON** Since 1983, the primary objective of ARCHELON, the Sea Turtle Protection Society of Greece has been to protect the sea turtles and their habitats in Greece through monitoring and research, developing and implementing management plans, habitat restoration, raising public awareness and rehabilitating sick and injured turtles



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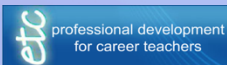


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**EDUCATIONAL & TRAINING CONSULTANTS (ETC):** Suzanne Antonaros and Lilika Couri established ETC, the first Greek teacher education and consultancy company, in 1984. ETC offers a wide variety of seminars, courses, in-service teacher development programs and EFL School Management Courses and consultancies, designed for the foreign language professional. ETC Courses offer teachers the opportunity to develop a sense of professionalism: pride in their profession, confidence in their creativity and commitment to ongoing language and professional development. ETC seminar participants develop an overall awareness of what it really means to be a teacher, the most important aspect of which is a global awareness of teaching as well as of self-development.  
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**EUROPALSO** The Panhellenic Association of Language School Owners – Teachers (EUROPALSO), EST. 1956, is the largest organization representing language schools and boasting over 2,800 members and collaborating schools, 20,000 teachers and 300,000 students. Our association, since it was formed, has been

on the front line of ELT in Greece organising conferences, educational events, exhibitions and cutting-edge seminars. Our range of activities also include the publishing of a magazine aimed at teachers, parents and students as well as conducting accredited examinations such as the Europalso evaluation tests, ESB and the Cambridge English exams, in close collaboration with the Hellenic American Union, L'Institut Français de Grèce and Goethe Institut.



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## HILLSIDE PRESS

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δωρίσαμε 11 αναπηρικά αμαξίδια, βοηθήσαμε σε διαδικασίες πιστοποίησης αναπηρίας και από τον Νοέμβριο προσφέρουμε τα σχολικά γεύματα του Ειδικού Σχολείου Αιγάλεω.



### INTERNATIONAL PUBLISHERS EXHIBITIONS (IPEs)

The INTERNATIONAL PUBLISHERS EXHIBITIONS are the largest and most attended events in the field of FLT in Greece.

They are organised twice a year in Athens & Thessaloniki and

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started out and have continued to write based in Greece. This is the reason their materials match the needs of local students, teachers and institutions. In terms of professional seminars and training Macmillan has been providing support to teachers, DOSs and school owners and its aim will always be to make English language teaching more effective.

Educational Consultant for Greece: Francis Baker

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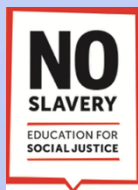
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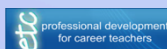
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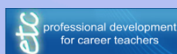
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# Summer Event

21 - 23 June, 2019

**"Filling the Teacher's Cup":  
Preventing Burnout  
...take care of number ONE!..**





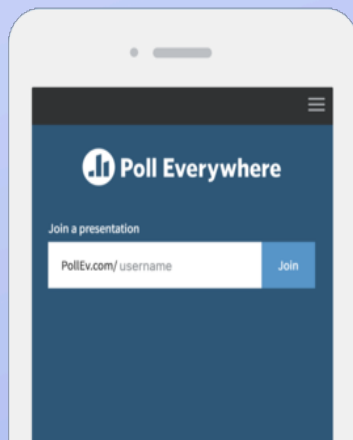
**Workshop leader: Natasha Devlin,  
Yoga Alliance certified Yoga Teacher**

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7. Please, submit your **written feedback**.



**THANK YOU**

**TESOL**  **L**  
**GREECE**

## Alphabetical Index of Presenters

Name	Time	Day	Location	Email
Ariëns Rianne	12:15-13:00	Sunday	Solon	<a href="mailto:r.ariens@wellant.nl">r.ariens@wellant.nl</a>
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Tzouri Efi	18:30-19:15	Saturday	Solon	<a href="mailto:etzouri@gmail.com">etzouri@gmail.com</a>
Vakerli Evanthia	12:15-13:00	Saturday	Omiros	<a href="mailto:evabak12@hotmail.com">evabak12@hotmail.com</a>
Vlachou Alexandra	18:30-19:15	Saturday	Niki	<a href="mailto:alexflachou@gmail.com">alexflachou@gmail.com</a>
Yanagawa Kozo	17:30-18:15	Saturday	Socrates	<a href="mailto:kozoy@hosei.ac.jp">kozoy@hosei.ac.jp</a>
Zemach Dorothy	15:45 -16:35	Sunday	Niki	<a href="mailto:zemach@comcast.net">zemach@comcast.net</a>

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We appreciate and value the contributions of all volunteers and members who have supported TESOL Greece events throughout 2018-2019.

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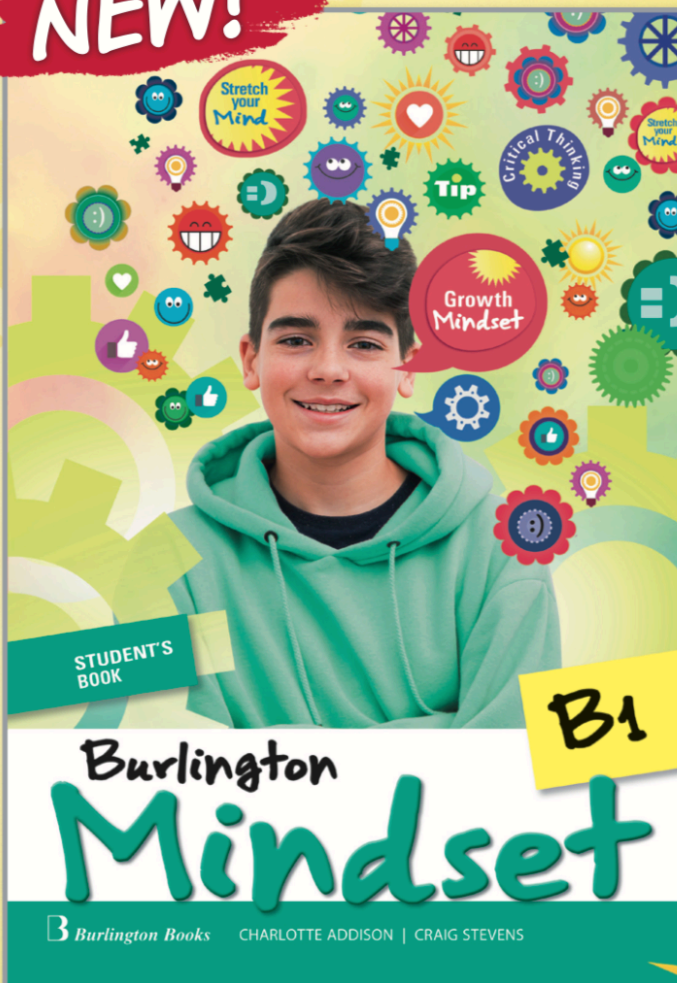
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